

news {..BYTES..}

for eEditions

grades 6-8

1 Adventure

Explorer Edmund Hillary was one of the world's great adventurers. On January 4, 1958, he reached the Earth's South Pole after traveling through snow for hundreds of miles. A few years earlier, he had climbed to the top Mount Everest, the tallest mountain in the world. If you were going to set off on a big adventure this year, where would you go? Using the eEdition for ideas, pick a country or area you'd like to visit. Research in books and online to learn more about your pick. Then write a paragraph explaining why you'd like to go there.

Learning Standards: Describing, comparing and explaining the locations and characteristics of races, cultures and settlements; locating and describing the diverse places, cultures and communities of major world regions.

2 To Be Continued ...

When using an eEdition, it's good to review its features every once in a while. Think about how your eEdition gives you many ways to find stories and information you need in the newspaper. Open the different tool bars at the top of the page until you find the one that shows the different sections of the newspaper. Go to the first page of the entertainment or sports section. Read a story on the page that continues on another page. Then use the toolbar at the top of the page to find the rest of the story. When you find the rest of the story, read it and write a short paragraph telling what it's about. Then write another paragraph comparing the way you find the rest of a story with the eEdition with the way you would find it with a paper edition.

Learning Standards: Using technology resources for problem-solving, self-directed learning and extended learning activities; discussing the positive and negative impact of technologies such as computers on daily life.

3 Dear Abby

The advice column "Dear Abby" was first published on January 9, 1956. It was later syndicated to appear in newspapers across the country, and today it runs in 1,400 newspapers and eEditions worldwide. Readers write in with problems, and "Abby" (real name Jeanne Phillips) offers suggestions. Pick an article in the eEdition about a problem in the world. It can involve a government, a company, a person or anything else. Pretend you're an advice columnist and write a letter offering advice on how to solve the problem.

Learning Standards: Selecting appropriate strategies to construct meaning while reading, listening to, viewing or creating texts; describing and explaining the causes, consequences and geographic context of major global issues and events

4 Tiger

A man in China has been jailed for killing and eating a rare Indochinese tiger – possibly the very last Indochinese tiger in the Asian country. Kang Wannian said that he killed the tiger in self-defense and hadn't realized it was endangered. In groups, read about another endangered animal in the eEdition or online. Make a poster about the animal. Include a list of things people can do (or stop doing) to help save the animal.

Learning Standards: Explaining how humans modify the environment and describing some of the possible consequences of those modifications; describing the consequences of human/environment interactions in several different types of environments.

5 Hold Your Horses

An idiom is an expression that has a specific meaning, but not the meaning it sounds like it should have. For example, you might say that a task is "a piece of cake." What you're really saying is that it's easy to accomplish, not that it tastes good! Or you might tell a joke that makes a friend "crack

up" – which means you made your friend laugh, not split into pieces. Every language has its own idioms. Find five examples of idioms in the eEdition or online. Write a translation of each idiom and illustrate each with a cartoon.

Learning Standards: Investigating idiomatic phrases and word origins and how they have contributed to contemporary meaning; using the craft of the illustrator to express ideas artistically.

A Teaching Tool
for Tomorrow