

news {..BYTES..}

for eEditions

grades 9-12

1 History

On December 7, 1941, during World War II, Japan launched a surprise attack on an American navy base in Hawaii and declared war on the United States. Until that happened, the U.S. had not been involved in World War II. Read about the Pearl Harbor attack in the eEdition and online. Write a report explaining what impact it had on world history. Create a visual aid to accompany your report, such as a timeline, map or graph.

Learning Standard: Conducting investigations by formulating a clear statement of a question, gathering and organizing information from a variety of sources, analyzing and interpreting information, formulating and testing hypotheses and reporting results both orally and in writing.

2 Health Care

Members of the U.S. Senate are currently debating a proposed health care bill that would require most Americans to have health insurance. It would also greatly expand the government program that insures the poor. Read about arguments over the health care bill in the eEdition or online. Then divide into two teams and hold a class debate about whether or not the health care bill should be passed.

Learning Standard: Engaging peers in constructive conversation about matters of public concern by clarifying issues, considering opposing views, applying democratic values, anticipating consequences and working toward making decisions.

3 Survey Says

Polls are a common way to gauge the public's opinion on issues. Shoppers are polled to see which products they prefer, and voters are polled on their way out of voting booths to help predict an election's winner. In groups, come up with a poll question based on something in the news. Ask other students to answer the question. Then create a chart or graph that represents the results of your poll.

Learning Standards: Collecting and exploring data, organizing data into a useful form and developing skill in representing and reading data displayed in different formats; organizing data using tables, charts, graphs, spreadsheets and databases.

4 Cartooning

Editorial cartoons can be a concise — and funny — way to share an opinion on a news topic. Find an editorial cartoon in the eEdition and write a few sentences explaining what event or situation it refers to and what it has to say about that event or situation. Then draw your own editorial cartoon based on something in the news. As a class, compare and discuss your cartoons.

Learning Standard: Identifying and using aspects of the craft of the speaker, writer and illustrator to formulate and express ideas artistically.

5 Download Pages

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a page in electronic pdf form and save it on your computer. The “print” tool allows you to print out a copy of a page and save it as a paper file. Get familiar with these functions by scanning pages in today's eEdition. Pick the front page of a section, or a page that has several stories on it. Download the page electronically to your computer (make sure you name it so you will recognize it later). Then print out the same page. Write a paragraph comparing the advantages of downloading and printing full pages. Which would you be most likely to do? Why?

Learning Standards: Utilizing technology-based research tools to locate and collect information; analyzing the use and reliance on technology.

A Teaching Tool
For Tomorrow