

news {..BYTES..}

for eEditions

grades 9-12

1 Read Electronically

An eEdition makes it easy to quickly scan the news with a computer. With toolbars or navigation arrows you can easily move from page to page. And by moving your cursor or navigation tool over stories, you can read highlights of the headlines or key points. Go to the front page of today's eEdition, or the front of a section that interests you. Scan the stories with your cursor or navigation tool. Click on one that interests you. Read the portion that appears on the front page and click to find the rest. Write a complete sentence describing what was most interesting about the story. Write a second sentence describing advantages of reading stories with the electronic tools of eEditions.

Learning Standards: Using prescribed technology tools for data collection and analysis; describing uses of technology in daily life.

2 Tuition

A report released last week by the College Board says that average tuition prices for college increased sharply this fall. The good news in the report is that the estimated price an average student actually pays, after factoring in financial aid, is much lower than the tuition numbers. In addition to financial aid, many students are eligible for scholarships. Read about how people pay for college in articles in the eEdition and online. Then write a letter explaining why you should receive a college scholarship. It can focus on one area you excel in, or cover several topics.

Learning Standard: Reading and writing fluently, speaking confidently, listening and interacting appropriately, viewing critically and representing creatively.

3 Pop

Artist Roy Lichtenstein was born on October 27, 1923. His works, which were created in the "pop art" style and heavily influenced by advertising and comic books, hang in famous museums across the country. Using books and online sources, read about pop art and look at examples of Lichtenstein's paintings. Then pick an article in the eEdition that interests you. Create a pop art-style drawing or painting that represents the article. Share your creation with the class.

Learning Standards: Representing creatively; using the craft of the speaker, writer and illustrator to express ideas artistically; analyzing the style and characteristics of authors, actors and artists of classics and masterpieces to determine why these styles and voices endure.

4 Trains

The New York City subway system opened on October 27, 1904. Today, 4.3 million people ride the underground trains every day. Look through the eEdition and find another example of a development or invention that affects a large number of people. Write a few paragraphs explaining what the invention is, who invented it and what difference it has made. For added fun, think up an invention you would like to make, and write how it would help people.

Learning Standard: Writing fluently for multiple purposes to produce compositions, such as stories, poetry, personal narratives, editorials, research reports, persuasive essays, resumes and memos.

5 The Bard

Software designed to detect plagiarism is generally used to figure out if a student has cribbed someone else's work. Recently, a professor in London, England, used it to figure out who wrote a 400-year-old play. Brian Vickers compared "The Reign of King Edward III" to several earlier works by

William Shakespeare and by another famous playwright from that time, Thomas Kyd. The software found speech patterns and phrases matching Shakespeare's style in some scenes of the play and patterns matching Kyd's in others. Vickers concluded that the two playwrights co-wrote the play. Using books or the Internet, read two poems by Shakespeare or a scene from one of his plays. Then pick a short article in the eEdition and rewrite it in Shakespearean style.

Learning Standards: Recognizing and approximating authors' innovative techniques to convey meaning and influence an audience when composing texts; exploring and using the characteristics of different types of texts.

A Teaching Tool
For Tomorrow