

news {..BYTES..}

for eEditions

grades 9-12

1 Search the World

Your eEdition allows you to keep up with the news every day. It also allows you to make sense of the news. The Advanced Search feature on the toolbar allows you to search recent editions of the paper for stories and topics that interest you. You can search by keywords or using “Boolean” phrases and commands that will narrow the search. Explore the search capabilities of the eEdition by searching for news on a topic that interests you. Or search for news of a country, such as Mexico or China or Afghanistan. Make a list of different ways your topic or country was in the news. Then write a paragraph describing how the ability to search recent electronic editions can give you greater understanding of the news.

Learning Standards: Utilizing technology-based research tools to locate and collect information pertinent to a task, as well as to evaluate and analyze information; analyzing and describing use and reliance on technology.

2 September 11

A Navy ship has been built out of steel salvaged from the World Trade Center towers, which were destroyed in New York City during the attacks of September 11, 2001. The ship, named the USS New York, can carry up to 800 people and has a flight deck for helicopters to land on. In groups, look through the eEdition and online and find other examples of people reusing materials, whether it's recycling aluminum cans, turning scraps into artwork or anything else. Write a summary of what your group found. Then brainstorm a list of ways you, your classmates and your school could reuse materials. Share your ideas with the class.

Learning Standards: Describing how common materials are made and disposed of or recycled; explaining how and why earth materials are conserved and recycled.

3 Nobel Prize

Last week Elinor Ostrom became the first woman to win the world's Nobel Prize for Economics. Ostrom's research deals with common property, such as natural resources. She argues that when individuals are left to manage resources on their own, they frequently come up with the most effective methods. This stance runs counter to the idea that people need tight government regulation over natural resources. In the eEdition find another example of a woman making news. Write a short biography of the woman, including challenges she's faced and how she overcame them.

Learning Standards: Writing fluently for multiple purposes to produce compositions, such as stories, poetry, personal narratives, editorials, research reports, persuasive essays, resumes and memos; identifying and explaining how people demonstrate good character and personal virtue.

4 Senate

The movie “Mr. Smith Goes to Washington” premiered on October 19, 1939. It starred James Stewart as a young U.S. senator fighting corruption in the government. Look through the eEdition and see what today's U.S. senators are up to. Pick one issue being discussed in the Senate and use the eEdition and online sources to write a summary explaining the key points.

Learning Standards: Locating information pertaining to a specific social science topic in depth using a variety of sources and electronic technologies; stating an issue clearly as a question of public policy and analyzing various perspectives people bring to the issue.

5 Zero Tolerance

Six-year-old Zachary Christie of Downes Elementary School in the state of Delaware was suspended for 45 days for bringing a weapon to school. Zachary, who's a Cub Scout, brought in a camping utensil that combines a folding fork, knife and spoon. The school district has a “zero-tolerance”

policy for weapons, and the folding knife counts as a weapon. Some parents and politicians argued that the school should be allowed to evaluate individual cases and, if warranted, relax the rules. But Zachary was suspended anyway. Read articles about the situation in the eEdition or online. Do you think schools should be allowed flexibility in how they enforce rules or no-weapons policies? Write an eEdition editorial outlining your opinion.

Learning Standard: Composing coherent written essays that express a position on a public issue and justifying the position with reasoned arguments.

A Teaching Tool
For Tomorrow