

“It’s News to Me!”
Teaching with Colorado’s Historic Newspaper Collection
Model Lesson Format

Lesson Title:

Ghost Stories Published in Colorado Newspapers in the 1900s

Subject and Grade Level:

Language Arts 6-12

Focus of Lesson: A brief explanation of what students are to learn in this lesson (content and/or skills). What is the purpose of the lesson?

In this lesson, students will explore Colorado’s Historic Newspaper Collection and locate ghost stories published in the 1900s from different regions of Colorado.

They will have the opportunity to develop skills in learning how to access and retrieve information in this primary source collection.

Standards Assessed: Which standards will you be assessing in this lesson? Identify the content area, the standard number and any key components or benchmarks that are applicable.

Information Literacy Standard 2: The information literate student evaluates critically and competently.

Reading and Writing Standard 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Assessment: Explain the assessment. (Include the formal 'assessment assignment' and any forms, worksheets, etc. in the Materials Section)

Students will answer questions on a worksheet provided to them for this assignment.

Students will print one ghost story from the Colorado Historic Newspaper Collection to share with their class.

Standards Addressed: Which standards will you be addressing (but not assessing) in this lesson? Identify the content area, the standard number and any key components or benchmarks that are applicable.

Information Literacy Standard 1: The information literate student accesses information efficiently and effectively.

Reading and Writing Standard 1: Students read and understand a variety of materials.

Time: The number of class periods required for the lesson as well as the length of class period.

Total four class periods of 45 minutes each.

Materials / Teacher Preparation Section: List the technology, handouts, chart paper, text resources, etc. needed to complete the lesson. Include what you need to do to prepare ahead of time for your students to complete the lesson.

Lesson plan - Introduction of project , daily plan

Technology needed - Computers with Internet access for individual students, networked printer, and projector for showing various features of the Colorado Historic Newspaper Collection

Handouts - Student worksheets and instructions

Possible Procedures: Enumerate the procedure teachers can follow to teach the lesson to students. Provide the URL for the digital primary sources that you will use.

Class 1

Introduction to Colorado's Historic Newspaper Collection in computer lab to entire class. Students will follow a guide for learning how to search and view projected images on a large screen.

Class 2

Students will work search for ghost stories independently and with assistance from Media Specialist and teacher.

Class 3

Students will complete the search for ghost stories independently and with assistance from the Media Specialist and teacher and print a story they would like to share. Students will complete the evaluation worksheet.

Class 4

Students will share the ghost story with their class and turn in evaluation sheet.

Created by Elizabeth Fisher, Rangeview High School, Parker, Colorado

Rubric for Oral Presentation of Story

Planning (Time limit for presenting is 3-5 minutes)

1. Read your story aloud several times for yourself. Get familiar with it.
2. Takes notes on note cards from the story to include sequence of events of story.
3. Determine what your opening for the story will be. It should grab your audience's attention right away and be engaging. Plan a good ending as well.
4. Decide if you will use any dialogue that is unique to any characters in the story. Each voice you use should be different and seem believable for the character and be different from the voice of the storyteller.
5. Decide if you will use any props, music or sound effects. Determine the timing and method.
6. Practice telling your story until you feel very confident. Remember to keep the pace of your story moving, interesting and fun!

Tips for Presenting

1. Keep eye contact with your audience
2. Speak loudly and clearly so everyone can hear
3. Use gestures and facial expressions to clarify meaning
4. Use words that are descriptive and interesting
5. If you really need notes, bring just your note cards to use as you tell it. It is best if you do not rely on them.

Self- Assessment Checklist

1. I have read the story aloud several times.
2. I have taken notes on note cards.
3. I have planned the opening , middle and a good ending.
4. I can tell the story to an audience with good confidence that I know it.
5. I use good eye contact with the audience when I tell it.
6. My voice is loud and clear, and I use good expressions.
7. I am prepared and know when to use my props , sound effects and/or music.
8. I like this story and will enjoy telling it to others.

Guide for Keyword Searching: Colorado Historic Newspaper Collection

Suggested keywords for your search for ghost stories:

ghosts, ghost, apparitions, ghost stories, haunted, supernatural

Directions for your search in Colorado Historic Newspaper Collection:

1. Go to this web address for CHNC-

www.coloradohistoricnewspapers.org

2. Click to open the Map tab that will show different counties by region in Colorado.
3. Click on a region.
4. Enter your keyword for search term.
5. Select one or more publications that appear to search in this region.

* Note you can select and highlight more than one newspaper at a time *

Hold down shift key and drag down to highlight the titles of newspapers.

* For a **regional search** you can put check mark in **search all publications in this region. This is recommended.** *

6. Click on **Go** to search.
7. To view the articles -

Scroll down and look at the article titles or head lines

Click on the second icon (picture) to open article

The keyword you entered will appear in the text of the article highlighted in yellow.

8. To save the article for viewing later click on the envelope icon to email the article to yourself. You will be able to print later. You can also save articles in My Collection.

Evaluation of Project

Name _____

Date _____

Teacher _____

1. Did you successfully find an article on your topic?

2. Complete the following-

Title or headline of article:

Date of newspaper:

Name of newspaper:

Location of newspaper:

Name of author if given:

3. Describe briefly your searches of CHNC. Include any new insights that you have learned about what is published in historic newspapers.

3. What are some other related topics would you like to research in the future in CHNC?

Teacher Lesson Plan Guide

Ghosts Stories Published in Colorado Newspapers in the 1900s

Introduction

Do you believe in ghosts? Colorado's past is filled with stories of ghosts, goblins, and supernatural beings. Where would you look ... in an old abandoned gold mine, a haunted cemetery, or an old historic building? Colorado's Historic Newspaper Collection which includes 86 newspapers published in Colorado from 1859 to 1928 has many stories of ghosts that were published in them.

Daily Plan and Procedures

Class 1- Introduction to Colorado Historic Newspaper Collection

1. Media Specialist will introduce students to Colorado Historic Newspaper Collection online by projecting the images on a large screen. Navigate around the web site slowly and explain basic features. Display printed copies of historic newspapers (front page) for interest.
2. Students will access CHNC web site at the follow URL:

www.coloradohistoricnewspapers.org

They will open the Quick Guide to Using CHNC in the left column. They will read the information provided in the Contents. This information will help students learn to navigate the collection and begin to search for information more easily.

Class 2- Students will begin to search for ghost stories independently and with assistance from Media Specialist and Teacher.

1. Media Specialist will introduce to students how to search CHNC by keyword. Demonstrate simple keyword searches and use the projector so that images will be projected on large screen for students to view.
2. Media Specialist will introduce and explain how an article can be viewed and saved by email or by using the My Collection feature of CHNC.

Suggestions for successful searches with keywords:

ghosts, ghost, apparition, ghost stories, haunted, supernatural

2. Students will begin to search by for keyword for their topic and learn how to view articles and save in My Collection or email. They will follow the guide to keyword searching sheet given to them.

3. Students will save some of their articles they have found in My Collection or email the article to themselves.

Class 3- Students will continue to search for ghost stories online and select their favorite that they will share.

1. Media Specialist or Teacher will review basic keyword search features by demonstrating searches online with projected images on large screen.
2. Students will continue to work independently and complete searches for locating their favorite ghost story. They will print the story.
3. Students will complete an evaluation sheet that assesses their use of CHNC.
4. Students will plan outside of class how they will present their story to the class and use a rubric for oral presentations provided to them as a guide.

Class 4- Presentation and sharing of stories

1. Students will share their ghost story with class and teacher. They will include bibliographic information about which newspaper , date, etc. the article was printed from.
2. Students will submit their evaluation sheet.
3. The Teacher or Media Specialist will compile a booklet of all ghost stories that were shared for the class to read for pleasure.

Student Lesson Guide

Ghost Stories Published in Colorado Newspapers in the 1900s

Name _____

Teacher _____

Subject _____

Date assigned _____

Date/s Project is to be completed _____

Introduction

Do you believe in Ghosts? Colorado's past is filled with stories of ghosts, goblins, and supernatural beings. Where would look ... in an abandoned gold mine, a haunted cemetery, or an old historic building? Colorado's Historic Newspaper Collection which includes 86 newspapers published in Colorado from 1859 to 1928 has many stories of ghosts that were published in them. This collection is accessible to you on the Internet.

What old stories will you be able to find and share with your class?

Lesson Outline

This lesson will require four days. Three days of computer use and the fourth day will be presentation of stories in class.

Class 1- Introduction to Colorado Historic Newspaper Collection in computer lab

Class 2 - Searching the Newspaper Collection online by keyword for ghost story

Class 3 - Continue to search for ghost stories in Newspaper Collection online, complete evaluation sheet

Outside of class - You will plan how you will present your story to the class using a rubric on oral presentation expectations as your guide.

Class 4 - In class presentation of ghost stories with class, submit evaluation sheet

Student Goals

By the end of this lesson, you will know how to access and search effectively in Colorado's Historic Newspaper Collection. You have at least one ghost story that you have saved and printed to share with your class.

Student Instructions

Class 1 - Introduction to Colorado's Historic Newspaper Collection in computer lab

1. Your Media Specialist will demonstrate how to access, navigate and search the Colorado Historic Newspaper Collection.
2. You will access the CHNC web site at: www.coloradohistoricnewspapers.org and follow the Quick Guide to Using CHNC found in the left column.

Class 2 - Searching the Newspaper Collection online by keyword for ghost story

1. Your Media Specialist will demonstrate how to do a keyword search in the Colorado Historic Newspaper Collection, how to view an article, and save it using My Collection or email.
2. You will begin your search for ghost stories. Follow your guide sheet for searching that you were given. You will save some of the articles you find using My Collection or email.

Class 3 - Continue to search for ghost stories in Newspaper Collection online, complete evaluation sheet

1. Your Media Specialist or teacher will review basic keyword search features online
2. You will continue your search to locate ghost stories and save articles.
3. You will choose your favorite story from all you have saved and print a copy of it.
4. You will complete an evaluation sheet about this project and your use of Colorado Historic Newspaper Collection.

Homework - You will plan and prepare outside of class how you will present your story to the class for the next class period using the rubric for oral presentation you were given. You can use any props, music or sound effects that you choose to make your presentation fun and interesting.

Class 4 - In class presentation of ghost stories with class

1. Present your story in class as you have planned it. Have all props, music, etc.
2. Give one printed copy of your story to your teacher for the class booklet and be sure to include a sheet with important bibliographic information about your story including:

Title or headline of article

Date of newspaper

Name of newspaper

What county or city is the newspaper from in Colorado?

Name of article if given

3. Submit your evaluation sheet.