

“It’s News to Me!”
Teaching with Colorado’s Historic Newspaper Collection
Model Lesson Format

Lesson Title:

What’s Cookin’ in History?

Subject and Grade Level:

4th – 8th Grade Language Arts, Social Studies, Technology

Focus of Lesson: A brief explanation of what students are to learn in this lesson (content and/or skills). What is the purpose of the lesson?

The students will research recipes from the past to compare and contrast the author’s purpose, style and format, ingredients, measurements and the language usage to a similar modern recipe. This particular lesson is a component of a larger unit used to study the history of foods with the culminating project being a historical cookbook created by the students.

Standards Assessed: Which standards will you be assessing in this lesson? Identify the content area, the standard number and any key components or benchmarks that are applicable.

Information Literacy Standard 2: The information literate student evaluates information critically and completely.

History Standard 2: Students know how to use the process and resources of historical inquiry.

Reading and Writing Standard 1: Students read and understand a variety of materials.

Reading and Writing Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Reading and Writing Standard 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Reading and Writing Standard 5: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

Assessment: Explain the assessment. (Include the formal 'assessment assignment' and any forms, worksheets, etc. in the Materials Section)

1. Students will choose a modern day recipe to use as a model to research and find a similar historical recipe from *Colorado's Historic Newspaper Collection*.
2. Students will print and read the article or column in which the historical recipe was printed.
3. Students will compare and contrast the two recipes and fill out the Historical Recipe Analysis Worksheets.
4. The teacher will assess the worksheets using the Historical Recipe Analysis Rubric.

Standards Addressed: Which standards will you be addressing (but not assessing) in this lesson? Identify the content area, the standard number and any key components or benchmarks that are applicable.

History Standard 3: Students understand that societies are diverse and have changed over time.

Reading and Writing Standard 6: Students read and recognize literature as a record of human experience.

Time: The number of class periods required for the lesson as well as the length of class period.

Three periods: 50 minutes each

Materials / Teacher Preparation Section: List the technology, handouts, chart paper, text resources, etc. needed to complete the lesson. Include what you need to do to prepare ahead of time for your students to complete the lesson.

Lesson planning document –
Teacher Lesson Plan and Guide, introductory information, suggested daily plans, questions for use with historic newspaper articles, suggestions for further inquiry.

Technology needed:

Computers with internet access for students to work, networked printer, technology support for functions in Colorado's Historic Newspaper Collection.

Handouts-

Student Lesson Guide with an introduction, links, guiding questions, search instructions, daily schedule.

Historic Recipe Analysis Worksheets

Historic Recipe Analysis Rubric Assessment

Text resources

Various recipes from home and/or cookbooks

Possible Procedures: Enumerate the procedure teachers can follow to teach the lesson to students. Provide the URL for the digital primary sources that you will use.

Class 1- Introduction to Keyword Searching and Article Analysis

Introduction to Colorado's Historic Newspaper Collection. Students will learn to search by keyword and featured topics, display newspaper articles, scan for basic content, record unfamiliar vocabulary, and perform basic analyses by comparing and contrasting two similar recipes from different time periods.

Class 2- Advanced Analysis and Questioning Techniques

Read the whole article or column that contained the recipe for Strawberry Shortcake from the Golden, Jefferson County, dated June 30, 1869.

Discuss inferences made about the time period, vocabulary, evidence of bias, and social climate. Generate follow-up questions for historical research.

Class 3 – Follow up historical leads for further research to answer the questions generated about this historical time period and social climate while analyzing this document.

Created by Theresa England, English Teacher, John Mall Jr/Sr High School, Walsenburg, Colorado.

Historic Newspaper Recipe Analysis

1. Fill in the basic document information below:

Title or headline: _____

Date of newspaper: _____

Name of newspaper: _____

Location of newspaper: _____

Name of author (or N/A) _____

2. What questions do you have about your historic recipe?

3. List any words you do not understand and look up the meaning of each word.
Write the words and the definitions below:

_____	_____
_____	_____
_____	_____

4. What other interesting bits of information were you able to find in this article that helped you to determine the historic date of this recipe?

5. Create at least two questions in which you could further research from this article, this recipe, or this time period.

6. Use the chart below to compare and contrast the historic recipe to your modern recipe:

Historic Recipe	Both Recipes	Modern Recipe

7. How do the styles and format of each recipe differ from each other?

8. How do the measurement terms differ when comparing and contrasting the two recipes?

9. In your opinion, which recipe would be easier to follow? Why?

10. List any other useful websites you found while researching your food history and recipes:
